

ST. XAVIER'S COLLEGE

Mapusa - Goa

MANAGED BY DIOCESAN SOCIETY OF EDUCATION (DSE),
Re-accredited by NAAC with grade 'A' (CGPA of 3.12) 4th cycle
College with Potential for Excellence by UGC
NIRF Ranking 101 - 105 Band



VISION

"Formation for Transformation"

MISSION

"To provide balanced all round education to young men and women to be disciplined citizens, who will display a high intellectual caliber together with emotional balance and social commitment and particularly, at helping Catholic youth to be committed followers of Christ."

PG PROSPECTUS

2020- 2021



THIS WE BELIEVE

We believe in God.

We believe in human dignity and brotherhood.

**We believe in the spirit of discipline and dignity of human work.
we believe that men and women are born with equal rights which do not
come from the state.**

We believe in the sanctity of the family- the basic unit of society.

We believe that the citizens not only have rights, but also duties.

We believe that labour and capital have not only rights, but also duties.

**We are opposed to all sorts of violation of individual liberty and private
property.**

**We believe that liberty is a sacred thing, but that law which regulates
liberty is a sacred obligation.**

**We believe that academic freedom should not be used as a pretext to
teach systems that destroy all freedom.**

**We are vigorously opposed to the tenants and tactics of those who want
to destroy the essential liberties guaranteed by the Indian Constitution.**

**We are vigorously opposed to all forms of racism, communal hatred and
anarchism.**

**We believe in the teachings of Christ, we hold that morality must regulate
the personal, familial, economic, political and international life of people,
if civilization is to endure.**



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Dr. Vijay Viegas
Ms. Vinita Agarwadekar

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Administrator's Message

It gives me a great pleasure to extend a warm welcome to all the staff and students of the Post- Graduation section for the academic year 2020-2021. We come together with some trepidation due to the pandemic Covid-19, but also filled with hope for a bright future.



Though we have lost a lot of precious time, still we can make the most of the time left of this academic year with hard work and more importantly with the cooperation of each other and of every staff member and the students. It is only when we, staff and students, work together that we will be able to overcome the mountains and make the dark clouds give way to days filled with sunshine.

It is with these emotions of hope that we are pleased to put this Post Graduate Prospectus into your hands. The prospectus is a guide that will help you to choose the courses of study of your choice and which will ultimately empower you to undertake the profession of your dreams.

We wish you, my dear students, all the best in your studies. We pray that you will have a fruitful year and at the end of it taste the success of your hard labour. Time runs fast, time lost can never be regained. Make the most of the opportunities that come your way. Work hard, stay focussed on what you would want to be. May you have a great career ahead!

God bless you all.

Always at your service,

Fr. Tony Salema
Administrator - St. Xavier's College, Mapusa - Goa.

Principal's Message

.... *“I find the great thing in this world is not so much where we stand, as in what direction we are moving: To reach the port of Heaven, we must sail sometimes with the wind and sometimes against it, but we must sail, and not drift, nor lie at anchor.”*

-----*Oliver W Holmes*



Another Academic Year 2020-2021 will begin shortly. After going through all the fears and uncertainties, we are here blessed by God with good health, an open mind and a heart filled with love and care towards all.

St. Xavier's College was founded by the Archdiocese of Goa in June 1963 and was affiliated to Bombay University and since June 1986 it has been affiliated to Goa University. The College has been named after St. Francis Xavier an Educationist par Excellence and has chosen as its goal, In Virtute et Scientia (in pursuit of virtue and knowledge) reflecting the inspiration it draws from the very maxim that turned around the life of this saint.

St. Xavier's College was accredited in 1999 at the Four Star Level by the National Assessment and Accreditation Council (NAAC), an autonomous institution of the University Grants Commission. In 2019 it was reaccredited for the 4th Cycle with 'A' Grade and CGPA score of 3.12 on a 4-point scale.

In addition, the College has been awarded the status of "College with Potential for Excellence, The Best College Award by Goa University, Best College in Sports Award, Geno Award for Best College in Sports for Women, Best College of Commerce Award.

Our College has secured a place in the India Rankings 2020: College (Rank Band:101-150) by National Institutional Ranking Framework (NIRF).

St. Xavier's College is a full-fledged multi-faculty college with Arts, Science and Commerce Streams as well as Self finance Courses like BBA, BBA(T&T), BCA, Biotechnology, Mass Communication and Journalism at the Undergraduate level and M.A in Psychology, M.Com and M.Sc in Chemistry at the Post Graduate level.

Our dedicated faculty in almost every department organises field trips/ educational / study tours for its students and faculty. A number of our departments have internship programmes giving students on-hand training / experience related to their respective field of study.

Our college has well equipped laboratories, spacious library with open access facility, wi-fi enabled campus, XRD and IRD Facilities (availed by the students of various colleges and the Goa University). In addition to academics, students are encouraged to participate in the co-curricular and sports activities. The college has a number of Cells, Associations/ Clubs and a number of inter-Collegiate events at state and national levels being organised promoting fellowship among students and faculty.

We are proud to say that our students won many competitions/ events and quite a number of our faculty have registered for PhD.

We hope that this new academic Year will be an opportunity to work harder, in collaboration, with a caring attitude, staying humble and kind to groom our youngsters to be the future men and women of integrity.

We warmly welcome all our new students joining our institution for the first time and we assure them that they will always be proud of their decision to be a part of the Xavierian family that represents excellence in academics, accomplishments in co-curricular activities and well disciplined and responsible members of the society – better, more mature, more humane, more complete and more fulfilled persons.

We pray that every student feels welcomed, loved and nurtured by our dedicated, selfless, sincere and compassionate faculty.

We take this opportunity to welcome Rev. Fr. Antonio Salema as the Administrator of our college as well as the Administrator of Assets of the Diocese.

Let the mission and vision of the college be the guiding light to all and may our Patron Saint continue to intercede on our behalf so that this academic year too will be a blessed and grace-filled experience to all of us.

Prof. Blanche Mascarenhas
Principal - St. Xavier's College, Mapusa - Goa.

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ST. XAVIER'S COLLEGE

VISION

“Formation for Transformation”

MISSION

“To provide balanced all round education to young men and women to be disciplined citizens, who will display a high intellectual caliber together with emotional balance and social commitment and particularly, at helping Catholic youth to be committed followers of Christ.”

OBJECTIVES:

- To provide holistic education to students.
- To liberate them from social conditioning such as ignorance, poverty, exploitation, caste, class and gender bias.
- To sustain, promote and enhance the quality of higher education.
- To inculcate in them social, moral and spiritual values.
- To help them to develop competence, commitment and compassion.
- To empower them to distinguish between good and bad, and make right decisions
- To uphold self-esteem, equality of men and women, dignity of human labour, belief in social justice and the Constitution of India.
- To make them conscious of responsibilities and duties along with their rights and inculcate a sense of discipline.
- To promote sanctity of the family - the basic unit of society.
- To motivate them towards nation-building, so as to evolve a New Society, the India of their dreams.
- To enable them to face the challenges of globalization.
- To provide an education which nurtures an encounter with God, including an appreciation of, and respect for, other faiths.

CORE VALUES:

- Believing in God
- Upholding Human Dignity
- Inculcating a Sense of Patriotism
- Fostering Global Competencies
- Promoting Ethical Values
- Achieving Excellence in Education

OUR PATRON SAINT - ST. FRANCIS XAVIER, AN EDUCATIONIST PAR EXCELLENCE

St. Xavier's College, Mapusa is named after St. Francis Xavier, a world renowned Jesuit missionary from Spain, and an Educationist *par excellence*. Born in Spain in 1506, Francisco de Xavier Jassu, as he was named, was one among the outstanding students of the Sorbonne University, Paris. He was awarded his Master's Degree in Arts with distinction in 1530 and in the same year, he was appointed as a Professor of *Aristotelian Philosophy* in the College of Beauvais in Paris. It was against this brilliant academic background and his lofty ambition, that the seeds of missionary zeal were sown in him by Ignatius of Loyola a fellow student of the same University, who placed before him the spiritually haunting biblical maxim: "***What does it profit a man to gain the whole world and suffer the loss of his own soul***". This influenced Francis Xavier to such a great extent, that his worldly ambition gave way to the vows of poverty, chastity and obedience, when he was ordained to priesthood in 1537.

In 1542, Francis Xavier set foot on Goan soil. In the following year, he was given charge of the *College of Holy Faith (Santa Fe)* at Velha Goa. Under the Jesuits, it gained fame as the College of St. Paul. Francis Xavier was one of the illustrious Professors of that Institution, which eventually earned the reputation of a University, where scholars from as far as Japan, came to pursue their studies. During his tenure as the Head of the College, he encouraged learning by establishing many other educational institutions, modelled on the most advanced universities of Europe.

St. Xavier's College, Mapusa, has chosen as its goal, *In Virtute et Scientia* (in pursuit of **Virtue and Knowledge**) to truly reflect the inspiration it draws from the very maxim that turned around the life of its Patron, St. Francis Xavier.

Our College Emblem

The lion represents the courage we hope to instill in our students, the sailboats signify the spirit of adventure on their journey across the high seas of life, the cross and the book stand for the pursuit of virtue and knowledge and the shield and palm leaves portray the victory of good over ignorance and evil.

Historically Speaking...

St. Xavier's College, Goa, was founded by the Archdiocese of Goa in June 1963, and was affiliated to the University of Bombay in the same year. In the academic year 1963-1964, it conducted only the First Year Arts and First Year Science classes. In the academic year 1964-1965 it conducted the Intermediate Arts and Science classes as well. In the academic year 1965-1966, the Junior and Senior BA and B.Sc. courses were added. In June 1969, registration of candidates for M.Sc. in Physical-Chemistry and Botany and MA in English, Philosophy and Portuguese were permitted. Permission for registration for Ph. D in Portuguese was also granted. In June 1985, Goa University came into existence and its jurisdiction was extended over the whole state of Goa and as such, the colleges situated in the state of Goa were delinked from the jurisdiction of the University of Bombay and were affiliated to Goa University in June 1986. Since then, St. Xavier's College is an institution affiliated to Goa University.

In June 1993, both Goa University and the Government of Goa granted permission for Commerce faculty at St. Xavier's College. Today, St. Xavier's College has many faculties namely Arts, Science, Commerce, Computer Studies, Management, Mass Media and Tourism and Travel Management. Affiliation for M.A. in Psychology was granted in June 2001.

In 2004-2005, the College introduced B.A. degree programme in Mass Communication and Videography and in 2005-2006 the B.Sc. degree programme in Biotechnology and B.C.A. degree course. In 2006-2007 degree programmes in Journalism were started as well as the M.Com Programme. In 2007-2008, degree programmes in Bachelor of Business Administration and Bachelor of Tourism and Travel Management were offered. In 2008-2009 a Masters Degree in Physical Chemistry was started.

On account of the progress made by the institution, St. Xavier's College has been awarded 'The Best College Award' and 'The Best College Award in Sports' by the Goa University. The College also bagged the 'Geno award for Best College in Sports' by the Sports Journalists Association of Goa (SJAG).

St. Xavier's College was accredited in year 1999 at the Four Star Level by the National Assessment and Accreditation Council (NAAC), an autonomous institution of the University Grants Commission. In 2007 it was reaccredited with 'A' Grade by NAAC. and in March 2014, St Xavier's College was again reaccredited for the 3rd cycle. Recently, in July 2019, the college has undergone its 4th Cycle of NAAC Accreditation and was awarded the grade 'A' with CGPA of 3.12.

St. Xavier's has been awarded the status of "College with Potential for Excellence" (C.P.E.) in 2004 by the U.G.C. St. Xavier's has been nationally recognised as one of the best 47 Colleges, out of the existing 15,000 Colleges in India. This day is written in letters of gold. As a C.P.E. Institution it received additional grants for renovations of seven science laboratories.

Principals of the College

Since the inception, the following have been the Principals of the College

Fr. Edward de Cruz (1963- 1963)

Fr. Nicolau Pereira (1963-1991)

Fr. Antimo Gomes (1991-2003)

Fr. Walter de Sa (Acting) (May-September, 2003)

Prof. Newman Fernandes (2003-2008)

Dr. (Fr.) Walter de Sa (2008-2016)

Dr. (Fr.) Jeronimo D'Silva (Officiating) (2016-2019) and

Prof. Blanche Rosalina Christalina Socorro Fernandes e Mascarenhas (06.06.2019 onwards)

Our Infrastructure

The College is housed in three buildings – an Administrative Block A, a Commerce Block B, a Science Block C and a Library, Arts and Management Block D. In all, there are 61 classrooms and 15 laboratories. The College has a seminar hall having a seating capacity of 300, a committee room, a conference room and a recreational hall. Besides, the college has an outdoor stage with an open space having a lawn which can accommodate an audience of 1000. The St. Xavier's Ark accommodates 1500 persons.

The NSS office, NCC Room for boys, NCC Room girls and a girls common room are also housed in the Administrative block. The college also has banking facilities, provided by the Central Bank of India (Xavier's Branch) on the campus.

The College has well equipped computer laboratories. In addition the language laboratory has specialised software for classroom teaching. There is also the learning management system 'Moodle' that is used extensively to supplement the teaching in college. The college also has a subscription for 'Microsoft Teams' which facilitates online classes.

St. Xavier's College Research Instrumentation Centre

St. Xavier's College inaugurated its first research instrumentation centre in 2018 hosting X-Ray Diffractometer (XRD). It is the first undergraduate college in Goa to procure X-RAY diffraction Instrument for material characterization. The X-Ray Diffractometer is purchased from Rigaku Corporation International Marketing Division, Japan through UGC's College for Potential for excellence scheme.

The X-Ray Diffractometer will deal with material characterization and help identify the atomic and molecular structure in materials. X-ray powder diffraction is most widely used for the identification of unknown crystalline materials.

Canteen

There are two canteens which cater to students, staff and others in the campus with snacks and refreshments. The Institutional code of conduct is to be strictly maintained on the campus including in the canteen, which is meant only for staff and students on a regular basis. Outsiders are not permitted to enter the College campus or to use the canteen facilities.

Gate Timings and Parking

The college has 4 gates, Gate No. 1, Gate No.2, Gate No.3 and Gate No.4. On all regular days, Gate No. 3 is used for entry and gate No. 4 is used for exit.

The following are the gate timings:

Gate No. 1 –

Entry and Exit allowed from 3.30 p.m. to 10.00 p.m. on regular working days. Entry and Exit allowed from 07.00 a.m. to 10.00 p.m. on Sundays and public holidays.

Gate No. 2 –

Entry for college staff from 07.30 a.m. to 9.00 a.m.

Gate No. 3 –

Entry allowed from 07.00 a.m. to 3.30 p.m.

Only the College staff can enter the campus with their vehicles and park at the allotted place inside the campus.

Parents, Guardians and visitors coming to college for official work are allowed to park their vehicles on entry at Gate No. 3.

Parking for students is allotted outside Gate No.1 and for 2 wheelers at Gate No. 3.

Kindly follow the traffic signs that are put up at various places on the college campus.

Gate No. 4 –

Is used for exit from 7.00 am to 3.30 pm

Hostel

There is a hostel for girls run by the Sisters of Holy Cross at Khorlim, Mapusa for students who wish to avail hostel facilities.

Gardens

The College gardens occupy a total area of nearly 1000 sq mts. At the entrance, a life size statue of Our Patron, St. Francis Xavier welcomes one and all. The Dr. Mariano Saldanha lawns on the campus play host to a wide range of activities, both cultural and otherwise. We also have a rock garden, a fountain and the college emblem laid out in colourful plants. In addition to this, the campus gardens house a variety of ornamental plants, avenue trees and around 150 fruit bearing trees. Name plates are put for the trees with their Botanical name and common name. The college has a greenhouse named after Fr. Edward de Cruz our first Principal on its premises for Orchids and Anthuriums.

The College Orchidarium

An additional attraction of St. Xavier's College campus since 2018 is the beautiful Orchidarium laid within well designed heritage landscape. It has an amazing collection of orchids including rare ones giving delight to an observer. It is partly funded by Green Ray Foundation.

ST. XAVIER'S COLLEGE LIBRARY

St. Xavier's College library is a hub of academic and research activity. It is open from 8.30 am to 5.00 p.m. At present, the library has a vast collection of over 70,000 books and around 140 journals. Its collection includes Reference Books, Encyclopedias, Dictionaries, Journals (National, International and Peer Reviewed) Magazines, Newspapers, Newsletters, Educational CDs and DVDs for the use of students and staff. Any book can be procured through the Newgenlib Library Management Software. It has a spacious hall for the readers. The Open Access System allows direct access to the book shelves and its transactions are computerised. Internet browsing facilities are also available through LAN.

Services:

Computerized self-check in and checkout
WIFI in Library
E-resources through NLIST Consortium
Night Reference
Rare Books Section

Automated Circulation Counter
CCTV Surveillance System
Photocopying / Scanning
E-Library
Library OPAC and so on.

Achievements and Awards

- Best Library Award bestowed upon St. Xavier's College Library by the Directorate of Art and Culture, Government of Goa.
- Ranked in Top Ten Users List for using NLIST E-Resource from among 3500 colleges across India.

Activities of the Library

➤ Newspaper Clipping Display

A week long exhibition on newspaper clippings in the Library from 26th January 2019.

➤ Mobile Library Van Visit

The Mobile Library Van of Goa State Central Library, Panaji under the theme "Come Let's Read Yo Vachuya Pustake" visited the College this academic year. The main purpose of this activity was to promote reading habits among its users, The students and staff of the College could issue books and journals of their choice.

➤ Annual Book Exhibition

The annual book exhibition promoting an enormous collection of books from different publishers and booksellers organised in the College Seminar Hall received an overwhelming response.

➤ Konkani Wikipedia Workshop

A three day workshop on "Konkani Wikipedia" was jointly organised by the Department of Konkani and the Library for the FY/ SY/TYBA students of the Konkani Department to develop the Konkani Wikipedia.

**UNIVERSITY GRANTS COMMISSION
NEW DELHI - 110 002**

**UGC REGULATIONS ON CURBING THE MENACE OF RAGGING IN
HIGHER EDUCATIONAL INSTITUTIONS, 2009.**

(under Section 26 (1)(g) of the University Grants Commission Act, 1956)

(TO BE PUBLISHED IN THE GAZETTE OF INDIA PART III, SECTION-4)

F.1-16/2007(CPP-II)

Dated 17th June, 2009.

PREAMBLE

In view of the directions of the Hon'ble Supreme Court in the matter of "University of Kerala v/s. Council, Principals, Colleges and others" in SLP no. 24295 of 2006 dated 16.05.2007 and that dated 8.05.2009 in Civil Appeal number 887 of 2009, and in consideration of the determination of the Central Government and the University Grants Commission to prohibit, prevent and eliminate the scourge of ragging including any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student, or indulging in rowdy or indisciplined activities by any student or students which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in any fresher or any other student or asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student, with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student, in all higher education institutions in the country, and thereby, to provide for the healthy development, physically and psychologically, of all students, the University Grants Commission, in consultation with the Councils, brings forth this Regulation.

In exercise of the powers conferred by Clause (g) of sub-section (1) of Section 26 of the University Grants Commission Act, 1956, the University Grants Commission hereby makes the following

Regulations, namely;

1. Title, commencement and applicability:-

- 1.1 These regulations shall be called the "UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009".
- 1.2 They shall come into force from the date of their publication in the Official Gazette.
- 1.3 They shall apply to all the institutions coming within the definition of an University under sub-section (f) of section (2) of the University Grants Commission Act, 1956, and to all institutions deemed to be a university under Section 3 of the University Grants Commission Act, 1956, to all other higher educational institutions, or elements of such universities or institutions, including its departments, constituent units and all the premises, whether being academic, residential, playgrounds, canteen, or other such premises of such universities, deemed universities and higher educational institutions, whether located within the campus or outside, and to all means of transportation of students, whether public or private, accessed by students for the pursuit of studies in such universities, deemed universities and higher educational institutions.

2. Objectives:-

To prohibit any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student, or indulging in rowdy or indisciplined activities by any student or students which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in any fresher or any other student or asking any student to do any act which such student will not in the

ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student, with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student; and thereby, to eliminate ragging in all its forms from universities, deemed universities and other higher educational institutions in the country by prohibiting it under these Regulations, preventing its occurrence and punishing those who indulge in ragging as provided for in these Regulations and the appropriate law in force.

3. What constitutes Ragging:-

Ragging constitutes one or more of any of the following acts:

- a. any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student;
- b. indulging in rowdy or indisciplined activities by any student or students which causes or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student;
- c. asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student;
- d. any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher;
- e. exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students.
- f. any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students;
- g. any act of physical abuse including all variants of it: sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person;
- h. any act or abuse by spoken words, emails, post, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to fresher or any other student;
- i. any act that affects the mental health and self-confidence of a fresher or any other student with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student.

4. Definitions:-

1) In these regulations unless the context otherwise requires,-

- a) "Act" means, the University Grants Commission Act, 1956 (3 of 1956);
- b) "Academic year" means the period from the commencement of admission of students in any course of study in the institution up to the completion of academic requirements for that particular year.
- c) "Anti-Ragging Helpline" means the Helpline established under clause (a) of Regulation 8.1 of these Regulations.
- d) "Commission" means the University Grants Commission;
- e) "Council" means a body so constituted by an Act of Parliament or an Act of any State Legislature for setting, or co-ordinating or maintaining standards in the relevant areas of higher education, such as the All India Council for Technical Education (AICTE), the Bar Council of India (BCI), the Dental Council of India (DCI), the Distance Education Council (DEC), the Indian Council of Agricultural Research (ICAR), the Indian Nursing Council (INC), the Medical Council of India (MCI), the National Council for Teacher Education (NCTE), the Pharmacy Council of India (PCI), etc. and the State Higher Education Councils.
- f) "District Level Anti-Ragging Committee" means the Committee, headed by the District Magistrate, constituted by the State

Government, for the control and elimination of ragging in institutions within the jurisdiction of the district.

- g) "Head of the institution" means the Vice-Chancellor in case of a university or a deemed to be university, the Principal or the Director or such other designation as the executive head of the institution or the college is referred.
- h) "Fresher" means a student who has been admitted to an institution and who is undergoing his/her first year of study in such institution.
- i) "Institution" means a higher educational institution including, but not limited to an university, a deemed to be university, a college, an institute, an institution of national importance set up by an Act of Parliament or a constituent unit of such institution, imparting higher education beyond 12 years of schooling leading to, but not necessarily culminating in, a degree (graduate, postgraduate and/or higher level) and/or to a university diploma.
- j) "NAAC" means the National Academic and Accreditation Council established by the Commission under section 12 (ccc) of the Act;
- k) "State Level Monitoring Cell" means the body constituted by the State Government for the control and elimination of ragging in institutions within the jurisdiction of the State, established under a State Law or on the advice of the Central Government, as the case may be. (2) Words a expressions used and not defined herein but defined in the Act or in the General Clauses Act, 1897, shall have the meanings respectively assigned to them in the Act or in the General Clauses Act, 1897, as the case may be.

5. Measures for prohibition of ragging at the institution level:-

- a) No institution or any part of it thereof, including its elements, including, but not limited to, the departments, constituent units, colleges, centres of studies and all its premises, whether academic, residential, playgrounds, or canteen, whether located within the campus or outside, and in all means of transportation of students, whether public or private, accessed by students for the pursuit of studies in such institutions, shall permit or condone any reported incident of ragging in any form; and all institutions shall take all necessary and required measures, including but not limited to the provisions of these Regulations, to achieve the objective of eliminating ragging, within the institution or outside,
- b) All institutions shall take action in accordance with these Regulations against those found guilty of ragging and/or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.

6. Measures for prevention of ragging at the institution level:-

- 6.1 An institution shall take the following steps in regard to admission or registration of students; namely,
 - a) Every public declaration of intent by any institution, in any electronic, audiovisual or print or any other media, for admission of students to any course of study shall expressly provide that ragging is totally prohibited in the institution, and anyone found guilty of ragging and/or abetting ragging, whether actively or passively, or being a part of a conspiracy to promote ragging, is liable to be punished in accordance with these Regulations as well as under the provisions of any penal law for the time being in force.
 - b) The brochure of admission/instruction booklet or the prospectus, whether in print or electronic format, shall prominently print these Regulations in full. Provided that the institution shall also draw attention to any law concerning ragging and its consequences, as may be applicable to the institution publishing such brochure of admission/instruction booklet or the prospectus. Provided further that the telephone numbers of the Anti-Ragging Helpline and all the important functionaries in the institution, including but not limited to the Head of the institution, faculty members, members of the Anti- Ragging Committees and Anti-Ragging Squads, District and Sub- Divisional authorities, Wardens of hostels, and other functionaries or authorities where relevant, shall be published in the

brochure of admission/instruction booklet or the prospectus.

- c) Where an institution is affiliated to a University and publishes a brochure of admission/instruction booklet or a prospectus, the affiliating university shall ensure that the affiliated institution shall comply with the provisions of clause (a) and clause (b) of Regulation 6.1 of these Regulations.
- d) The application form for admission, enrolment or registration shall contain an affidavit, mandatorily in English and in Hindi and/or in one of the regional languages known to the applicant, as provided in the English language in Annexure I to these Regulations, to be filled up and signed by the applicant to the effect that he/she has read and understood the provisions of these Regulations as well as the provisions of any other law for the time being in force, and is aware of the prohibition of ragging and the punishments prescribed, both under penal laws as well as under these Regulations and also affirm to the effect that he/she has not been expelled and/or debarred by any institution and further aver that he/she would not indulge, actively or passively, in the act or abet the act of ragging and if found guilty of ragging and/or abetting ragging, is liable to be proceeded against under these Regulations or under any penal law or any other law for the time being in force and such action would include but is not limited to debarment or expulsion of such student.
- e) The application form for admission, enrolment or registration shall contain an affidavit, mandatorily in English and in Hindi and/or in one of the regional languages known to the parents/guardians of the applicant, as provided in the English language in Annexure I to these Regulations, to be filled up and signed by the parents/ guardians of the applicant to the effect that he/she has read and understood the provisions of these Regulations as well as the provisions of any other law for the time being in force, and is aware of the prohibition of ragging and the punishments prescribed, both under penal laws as well as under these Regulations and also affirm to the effect that his/her ward has not been expelled and/or debarred by any institution and further aver that his/her ward would not indulge, actively or passively, in the act or abet the act of ragging and if found guilty of ragging and/or abetting ragging, his/her ward is liable to be proceeded against under these Regulations or under any penal law or any other law for the time being in force and such action would include but is not limited to debarment or expulsion of his/her ward.
- f] The application for admission shall be accompanied by a document in the form of, or annexed to, the School Leaving Certificate/Transfer Certificate/Migration Certificate/Character Certificate reporting on the inter-personal/social behavioural pattern of the applicant, to be issued by the school or institution last attended by the applicant, so that the institution can thereafter keep watch on the applicant, if admitted, whose behaviour has been commented in such document.
- g] A student seeking admission to a hostel forming part of the institution, or seeking to reside in any temporary premises not forming part of the institution, including a private commercially managed lodge or hostel, shall have to submit additional affidavits countersigned by his/her parents/guardians in the form prescribed in Annexure I and Annexure II to these Regulations respectively along with his/her application.
- h] Before the commencement of the academic session in any institution, the Head of the Institution shall convene and address a meeting of various functionaries/agencies, such as Hostel Wardens, representatives of students, parents/guardians, faculty, district administration including the police, to discuss the measures to be taken to prevent ragging in the institution and steps to be taken to identify those indulging in or abetting ragging and punish them.
- i] The institution shall, to make the community at large and the students in particular aware of the dehumanizing effect of ragging, and the approach of the institution towards those indulging in ragging, prominently display posters depicting the provisions of penal law applicable to incidents of ragging, and the provisions of these Regulations and also any other law for the time being in force, and the punishments thereof, shall be prominently displayed on Notice

Boards of all departments, hostels and other buildings as well as at places, where students normally gather and at places, known to be vulnerable to occurrences of ragging incidents.

- j) The institution shall request the media to give adequate publicity to the law prohibiting ragging and the negative aspects of ragging and the institution's resolve to ban ragging and punish those found guilty without fear or favour.
- k) The institution shall identify, properly illuminate and keep a close watch on all locations known to be vulnerable to occurrences of ragging incidents.
- l) The institution shall tighten security in its premises, especially at vulnerable places and intense policing by Anti-Ragging Squad, referred to in these Regulations and volunteers, if any, shall be resorted to at such points at odd hours during the first few months of the academic session.
- m) The institution shall utilize the vacation period before the start of the new academic year to launch a publicity campaign against ragging through posters, leaflets and such other means, as may be desirable or required, to promote the objectives of these Regulations.
- n) The faculties/departments/units of the institution shall have induction arrangements, including those which anticipate, identify and plan to meet any special needs of any specific section of students, in place well in advance of the beginning of the academic year with an aim to promote the objectives of this Regulation.
- o) Every institution shall engage or seek the assistance of professional counsellors before the commencement of the academic session, to be available when required by the institution, for the purposes of offering counselling to freshers and to other students after the commencement of the academic year.
- p) The head of the institution shall provide information to the local police and local authorities, the details of every privately commercially managed hostels or lodges used for residential purposes by students enrolled in the institution and the head of the institution shall also ensure that the Anti-Ragging Squad shall ensure vigil in such locations to prevent the occurrence of ragging therein.

6.2 An institution shall, on admission or enrolment or registration of students, take the following steps, namely;

- a) Every fresh student admitted to the institution shall be given a printed leaflet detailing to whom he/she has to turn to for help and guidance for various purposes including addresses and telephone numbers, so as to enable the student to contact the concerned person at any time, if and when required, of the Anti-Ragging Helpline referred to in these Regulations, Wardens, Head of the institution, all members of the antiragging squads and committees, relevant district and police authorities.
- b) The institution, through the leaflet specified in clause (a) of Regulation 6.2 of these Regulations shall explain to the freshers, the arrangements made for their induction and orientation which promote efficient and effective means of integrating them fully as students with those already admitted to the institution in earlier years.
- c) The leaflet specified in clause (a) of Regulation 6.2 of these Regulations shall inform the freshers about their rights as bona fide students of the institution and clearly instructing them that they should desist from doing anything, with or against their will, even if ordered to by the seniors students, and that any attempt of ragging shall be promptly reported to the Anti-ragging Squad or to the Warden or to the Head of the institution, as the case may be.
- d) The leaflet specified in clause (a) of Regulation 6.2 of these Regulations shall contain a calendar of events and activities laid down by the institution to facilitate and complement familiarization of freshers with the academic environment of the institution.
- e) The institution shall, on the arrival of senior students after the first week or after the second week, as the case may be,

schedule orientation programmes as follows, namely; (i) joint sensitization programme and counselling of both freshers and senior students by a professional counsellor; referred to in clause (o) of Regulation 6.1 of these Regulations; (ii) joint orientation programme of freshers and seniors to be addressed by the Head of the institution and the anti - ragging committee; (iii) organization on a large scale of cultural, sports and other activities to provide a platform for the freshers and seniors to interact in the presence of faculty members ; (iv) in the hostel, the warden should address all students; and may request two junior colleagues from the college faculty to assist the warden by becoming resident tutors for a temporary duration.(v) as far as possible faculty members should dine with the hostel residents in their respective hostels to instil a feeling of confidence among the freshers.

- f] The institution shall set up appropriate committees, including the course-incharge, student advisor. Wardens and some senior students as its members, to actively monitor, promote and regulate healthy interaction between the freshers, junior students and senior students.
- g] Freshers or any other student(s), whether being victims, or witnesses, in any incident of ragging, shall be encouraged to report such occurrence, and the identity of such informants shall be protected and shall not be subject to any adverse consequence only for the reason for having reported such incidents.
- h] Each batch of freshers, on arrival at the institution, shall be divided into small groups and each such group shall be assigned to a member of the faculty, who shall interact individually with each member of the group every day for ascertaining the problems or difficulties, if any, faced by the fresher in the institution and shall extend necessary help to the fresher in overcoming the same.
- i] It shall be the responsibility of the member of the faculty assigned to the group of freshers, to coordinate with the Wardens of the hostels and to make surprise visits to the rooms in such hostels, where a member or members of the group are lodged; and such member of faculty shall maintain a diary of his/her interaction with the freshers under his/her charge.
- j] Freshers shall be lodged, as far as may be, in a separate hostel block, and where such facilities are not available, the institution shall ensure that access of seniors to accommodation allotted to freshers is strictly monitored by wardens, security guards and other staff of the institution.
- k] A round the clock vigil against ragging in the hostel premises, in order to prevent ragging in the hostels after the classes are over, shall be ensured by the institution.
- l] It shall be the responsibility of the parents/guardians of freshers to promptly bring any instance of ragging to the notice of the Head of the Institution.
- m] Every student studying in the institution and his/her parents/ guardians shall provide the specific affidavits required under clauses (d), (e) and (g) of Regulation 6.1 of these Regulations at the time of admission or registration, as the case may be, during each academic year.
- n] Every institution shall obtain the affidavit from every student as referred to above in clause (m) of Regulation 6.2 and maintain a proper record of the same and to ensure its safe upkeep thereof, including maintaining the copies of the affidavit in an electronic form, to be accessed easily when required either by the Commission or any of the Councils or by the institution or by the affiliating University or by any other person or organization authorized to do so.
- o] Every student at the time of his/her registration shall inform the institution about his /her place of residence while pursuing the course of study, and in case the student has not decided his/her place of residence or intends to change the same, the details of his place of residence shall be provided immediately on deciding the same; and specifically in regard to a private commercially managed lodge or hostel where he/she has taken up residence.

- p) The Head of the institution shall, on the basis of the information provided by the student under clause (o) of Regulation 6.2, apportion sectors to be assigned to members of the faculty, so that such member of faculty can maintain vigil and report any incident of ragging outside the campus or en route while commuting to the institution using any means of transportation of students, whether public or private.
- q) The Head of the institution shall, at the end of each academic year, send a letter to the parents/guardians of the students who are completing their first year in the institution, informing them about these Regulations and any law for the time being in force prohibiting ragging and the punishments thereof as well as punishments prescribed under the penal laws, and appealing to them to impress upon their wards to desist from indulging in ragging on their return to the institution at the beginning of the academic session next.

6.3 Every institution shall constitute the following bodies; namely,

- a) Every institution shall constitute a Committee to be known as the Anti-Ragging Committee to be nominated and headed by the Head of the institution, and consisting of representatives of civil and police administration, local media, Non Government Organizations involved in youth activities, representatives of faculty members, representatives of parents, representatives of students belonging to the freshers' category as well as senior students, non-teaching staff; and shall have a diverse mix of membership in terms of levels as well as gender.
- b) It shall be the duty of the Anti-Ragging Committee to ensure compliance with the provisions of these Regulations as well as the provisions of any law for the time being in force concerning ragging; and also to monitor and oversee the performance of the Anti-Ragging Squad in prevention of ragging in the institution.
- c) Every institution shall also constitute a smaller body to be known as the AntiRagging Squad to be nominated by the Head of the Institution with such representation as may be considered necessary for maintaining vigil, oversight and patrolling functions and shall remain mobile, alert and active at all times. Provided that the Anti-Ragging Squad shall have representation of various members of the campus community and shall have no outside representation.
- d) It shall be the duty of the Anti-Ragging Squad to be called upon to make surprise raids on hostels, and other places vulnerable to incidents of, and having the potential of, ragging and shall be empowered to inspect such places.
- e) It shall also be the duty of the Anti-Ragging Squad to conduct an on- the-spot enquiry into any incident of ragging referred to it by the Head of the institution 13 or any member of the faculty or any member of the staff or any student or any parent or guardian or any employee of a service provider or by any other person, as the case may be; and the enquiry report along with recommendations shall be submitted to the Anti-Ragging Committee for action under clause (a) of Regulation 9.1. Provided that the Anti-Ragging Squad shall conduct such enquiry observing a fair and transparent procedure and the principles of natural justice and after giving adequate opportunity to the student or students accused of ragging and other witnesses to place before it the facts, documents and views concerning the incident of ragging, and considering such other relevant information as may be required.
- f] Every institution shall, at the end of each academic year, in order to promote the objectives of these Regulations, constitute a Mentoring Cell consisting of students volunteering to be Mentors for freshers, in the succeeding academic year; and there shall be as many levels or tiers of Mentors as the number of batches in the institution, at the rate of one Mentor for six freshers and one Mentor of a higher level for six Mentors of the lower level.
- g] Every University shall constitute a body to be known as Monitoring Cell on Ragging, which shall coordinate with the affiliated colleges and institutions under the domain of the University to achieve the objectives of these Regulations; and the Monitoring Cell shall call for reports from the Heads of institutions in regard to the activities of the Anti-Ragging Committees, Anti - Ragging Squads, and the Mentoring Cells at the institutions, and it shall also keep itself abreast of the decisions of the District level Anti-Ragging Committee headed by the District Magistrate.

- h) The Monitoring Cell shall also review the efforts made by institutions to publicize anti-ragging measures, soliciting of affidavits from parents/guardians and from students, each academic year, to abstain from ragging activities or willingness to be penalized for violations; and shall function as the prime mover for initiating action on the part of the appropriate authorities of the university for amending the Statutes or Ordinances or Bye-laws to facilitate the implementation of anti-ragging measures at the level of the institution.

6.4 Every institution shall take the following other measures, namely;

- a) Each hostel or a place where groups of students reside, forming part of the institution, shall have a full-time Warden, to be appointed by the institution as per the eligibility criteria laid down for the post reflecting both the command and control aspects of maintaining discipline and preventing incidents of ragging within the hostel, as well as the softer skills of counseling and communicating with the youth outside the class-room situation; and who shall reside within the hostel, or at the very least, in the close vicinity thereof.
- b) The Warden shall be accessible at all hours and be available on telephone and other modes of communication, and for the purpose the Warden shall be provided with a mobile phone by the institution, the number of which shall be publicized among all students residing in the hostel.
- c) The institution shall review and suitably enhance the powers of Wardens; and the security personnel posted in hostels shall be under the direct control of the Warden and their performance shall be assessed by them.
- d) The professional counselors referred to under clause (o) of Regulation 6.1 of these Regulations shall, at the time of admission, counsel freshers and/or any other student(s) desiring counseling, in order to prepare them for the life ahead, particularly in regard to the life in hostels and to the extent possible, also involve parents and teachers in the counseling sessions.
- e) The institution shall undertake measures for extensive publicity against ragging by means of audio-visual aids, counseling sessions, workshops, painting and design competitions among students and such other measures, as it may deem fit.
- f) In order to enable a student or any person to communicate with the AntiRagging Helpline, every institution shall permit unrestricted access to mobile phones and public phones in hostels and campuses, other than in class-rooms, seminar halls, library, and in such other places that the institution may deem it necessary to restrict the use of phones.
- g) The faculty of the institution and its non-teaching staff, which includes but is not limited to the administrative staff, contract employees, security guards and employees of service providers providing services within the institution, shall be sensitized towards the ills of ragging, its prevention and the consequences thereof.
- h) The institution shall obtain an undertaking from every employee of the institution including all teaching and non-teaching members of staff, contract labour employed in the premises either for running canteen or as watch and ward staff or for cleaning or maintenance of the buildings/lawns and employees of service providers providing services within the institution, that he/she would report promptly any case of ragging which comes to his/her notice.
- i) The institution shall make a provision in the service rules of its employees for issuing certificates of appreciation to such members of the staff who report incidents of ragging, which will form part of their service record.
- j) The institution shall give necessary instructions to the employees of the canteens and messing, whether that of the institution or that of a service provider providing this service, or their employers, as the case may be, to keep a strict vigil in the area of their work and to report the incidents of ragging to the Head of the institution or members of the Anti-Ragging Squad or members of the Anti-Ragging Committee or the Wardens, as maybe required.
- k) All Universities awarding a degree in education at any level, shall be required to ensure that institutions imparting

instruction in such courses or conducting training programme for teachers include inputs relating to antrragging and the appreciation of the relevant human rights, as well as inputs on topics regarding sensitization against corporal punishments and checking of bullying amongst students, so that every teacher is equipped to handle at least the rudiments of the counselling approach.

- l) Discreet random surveys shall be conducted amongst the freshers every fortnight during the first three months of the academic year to verify and cross check whether the institution is indeed free of ragging or not and for the purpose the institution may design its own methodology of conducting such surveys.
- m) The institution shall cause to have an entry, apart from those relating to general conduct and behaviour, made in the Migration/Transfer Certificate issued to the student while leaving the institution, as to whether the student has been punished for committing or abetting an act of ragging, as also whether the student has displayed persistent violent or aggressive behaviour or any inclination to harm others, during his course of study in the institution.
- n) Notwithstanding anything contained in these Regulations with regard to obligations and responsibilities pertaining to the authorities or members of bodies prescribed above, it shall be the general collective responsibility of all levels and sections of authorities or functionaries including members of the faculty and employees of the institution, whether regular or temporary, and employees of service providers providing service within the institution, to prevent or to act promptly against the occurrence of ragging or any incident of ragging which comes to their notice.
- o) The Heads of institutions affiliated to a University or a constituent of the University, as the case may be, shall, during the first three months of an academic year, submit a weekly report on the status of compliance with AntiRagging measures under these Regulations, and a monthly report on such status thereafter, to the Vice-Chancellor of the University to which the institution is affiliated to or recognized by.
- p) The Vice Chancellor of each University, shall submit fortnightly reports of the University, including those of the Monitoring Cell on Ragging in case of an affiliating university, to the State Level Monitoring Cell.

7. Action to be taken by the Head of the institution:-

On receipt of the recommendation of the Anti Ragging Squad or on receipt of any information concerning any reported incident of ragging, the Head of institution shall immediately determine if a case under the penal laws is made out and if so, either on his own or through a member of the Anti- Ragging Committee authorised by him in this behalf, proceed to file a First Information Report (FIR), within twenty four hours of receipt of such information or recommendation, with the police and local authorities, under the appropriate penal provisions relating to one or more of the following, namely;

- i. Abetment to ragging;
- ii. Criminal conspiracy to rag;
- iii. Unlawful assembly and rioting while ragging;
- iv. Public nuisance created during ragging;
- v. Violation of decency and morals through ragging;
- vi. Injury to body, causing hurt or grievous hurt;
- vii. Wrongful restraint; viii. Wrongful confinement;
- ix. Use of criminal force;
- x. Assault as well as sexual offences or unnatural offences;
- xi. Extortion;
- xii. Criminal trespass;
- xiii. Offences against property;

- xiv. Criminal intimidation;
- xv. Attempts to commit any or all of the above mentioned offences against the victim(s);
- xvi. Threat to commit any or all of the above mentioned offences against the victim(s);
- xvii. Physical or psychological humiliation;
- xviii. All other offences following from the definition of "Ragging".

Provided that the Head of the institution shall forthwith report the occurrence of the incident of ragging to the District Level Anti-Ragging Committee and the Nodal officer of the affiliating University, if the institution is an affiliated institution.

Provided further that the institution shall also continue with its own enquiry initiated under clause 9 of these Regulations and other measures without waiting for action on the part of the police/local authorities and such remedial action shall be initiated and completed immediately and in no case later than a period of seven days of the reported occurrence of the incident of ragging.

8. Duties and Responsibilities of the Commission and the Councils:-

8.1 The Commission shall, with regard to providing facilitating communication of information regarding incidents of ragging in any institution, take the following steps, namely;

- a) The Commission shall establish, fund and operate, a toll-free Anti- Ragging Helpline, operational round the clock, which could be accessed by students in distress owing to ragging related incidents.
- b) Any distress message received at the Anti-Ragging Helpline shall be simultaneously relayed to the Head of the Institution, the Warden of the Hostels, the Nodal Officer of the affiliating University, if the incident reported has taken place in an institution affiliated to a University, the concerned District authorities and if so required, the District Magistrate, and the Superintendent of Police, and shall also be web enabled so as to be in the public domain simultaneously for the media and citizens to access it.
- c) The Head of the institution shall be obliged to act immediately in response to the information received from the Anti-Ragging Helpline as at sub-clause (b) of this clause.
- d) The telephone numbers of the Anti-Ragging Helpline and all the important functionaries in every institution, Heads of institutions, faculty members, members of the anti-ragging committees and anti ragging squads, district and sub-divisional authorities and state authorities, Wardens of hostels, and other functionaries or authorities where relevant, shall be widely disseminated for access or to seek help in emergencies.
- e) The Commission shall maintain an appropriate data base to be created out of affidavits, affirmed by each student and his/her parents/guardians and stored electronically by the institution, either on its or through an agency to be designated by it; and such database shall also function as a record of ragging complaints received, and the status of the action taken thereon.
- f) The Commission shall make available the database to a non-governmental agency to be nominated by the Central Government, to build confidence in the public and also to provide information of non compliance with these Regulations to the Councils and to such bodies as may be authorised by the Commission or by the Central Government.

8.2 The Commission shall take the following regulatory steps, namely;

- a) The Commission shall make it mandatory for the institutions to incorporate in their prospectus, the directions of the Central Government or the State Level Monitoring Committee with regard to prohibition and consequences of ragging, and that non compliance with these Regulations and directions so provided, shall be

considered as lowering of academic standards by the institution, therefore making it liable for appropriate action.

- b) The Commission shall verify that the institutions strictly comply with the requirement of getting the affidavits from the students and their parents/guardians as envisaged under these Regulations.
- c) The Commission shall include a specific condition in the Utilization Certificate, in respect of any financial assistance or grants-in-aid to any institution under any of the general or special schemes of the Commission, that the institution has complied with the anti-ragging measures.
- d) Any incident of ragging in an institution shall adversely affect its accreditation, ranking or grading by NAAC or by any other authorised accreditation agencies while assessing the institution for accreditation, ranking or grading purposes.
- e) The Commission may accord priority in financial grants-in-aid to those institutions, otherwise eligible to receive grants under section 12B of the Act, which report a blemishless record in terms of there being no reported incident of ragging.
- f) The Commission shall constitute an Inter-Council Committee, consisting of representatives of the various Councils, the Non- Governmental agency responsible for monitoring the database maintained by the Commission under clause (g) of Regulation 8.1 and such other bodies in higher education, to coordinate and monitor the anti-ragging measures in institutions across the country and to make recommendations from time to time; and shall meet at least once in six months each year.
- g) The Commission shall institute an Anti-Ragging Cell within the Commission as an institutional mechanism to provide secretarial support for collection of information and monitoring, and to coordinate with the State Level Monitoring Cell and University level Committees for effective implementation of anti-ragging measures, and the Cell shall also coordinate with the Non- Governmental agency 20 responsible for monitoring the database maintained by the Commission appointed under clause (g) of Regulation 8.1.

9. Administrative action in the event of ragging:-

9.1 The institution shall punish a student found guilty of ragging after following the procedure and in the manner prescribed herein under:

- a) The Anti-Ragging Committee of the institution shall take an appropriate decision, in regard to punishment or otherwise, depending on the facts of each incident of ragging and nature and gravity of the incident of ragging established in the recommendations of the Anti-Ragging Squad.
- b) The Anti-Ragging Committee may, depending on the nature and gravity of the guilt established by the Anti-Ragging Squad, award, to those found guilty, one or more of the following punishments, namely;
 - i. Suspension from attending classes and academic privileges.
 - ii. Withholding/ withdrawing scholarship/ fellowship and other benefits.
 - iii. Debarring from appearing in any test/ examination or other evaluation process.
 - iv. Withholding results.
 - v. Debarring from representing the institution in any regional, national or international meet, tournament, youth festival, etc.
 - vi. Suspension/ expulsion from the hostel.
 - vii. Cancellation of admission.
 - viii. Rustication from the institution for period ranging from one to four semesters.

- ix. Expulsion from the institution and consequent debarring from admission to any other institution for a specified period.

Provided that where the persons committing or abetting the act of ragging are not identified, the institution shall resort to collective punishment,

- c) An appeal against the order of punishment by the Anti-Ragging Committee shall lie,
- i. in case of an order of an institution, affiliated to or constituent part, of a University, to the Vice-Chancellor of the University;
 - ii. in case of an order of a University, to its Chancellor.
 - iii. in case of an institution of national importance created by an Act of Parliament, to the Chairman or Chancellor of the institution, as the case may be.

9.2 Where an institution, being constituent of, affiliated to or recognized by a University, fails to comply with any of the provisions of these Regulations or fails to curb ragging effectively, such University may take any one or more of the following actions, namely;

- i. Withdrawal of affiliation/recognition or other privileges conferred.
- ii. Prohibiting such institution from presenting any student or students then undergoing any programme of study therein for the award of any degree/diploma of the University. Provided that where an institution is prohibited from presenting its student or students, the Commission shall make suitable arrangements for the other students so as to ensure that such students are able to pursue their academic studies.
- iii. Withholding grants allocated to it by the university, if any
- iv. Withholding any grants channelled through the university to the institution,
- v. Any other appropriate penalty within the powers of the university.

9.3 Where in the opinion of the appointing authority, a lapse is attributable to any member of the faculty or staff of the institution, in the matter of reporting or taking prompt action to prevent an incident of ragging or who display an apathetic or insensitive attitude towards complaints of ragging, or who fail to take timely steps, whether required under these Regulations or otherwise, to prevent an incident or incidents of ragging, then such authority shall initiate departmental disciplinary action, in accordance with the prescribed procedure of the institution, against such member of the faculty or staff.

Provided that where such lapse is attributable to the Head of the institution, the authority designated to appoint such Head shall take such departmental disciplinary action; and such action shall be without prejudice to any action that may be taken under the penal laws for abetment of ragging for failure to take timely steps in the prevention of ragging or punishing any student found guilty of ragging.

9.4 The Commission shall, in respect of any institution that fails to take adequate steps to prevent ragging or fails to act in accordance with these Regulations or fails to punish perpetrators or incidents of ragging suitably, take one or more of the following measures, namely;

- i. Withdrawal of declaration of fitness to receive grants under section 12B of the Act.
- ii. Withholding any grant allocated.
- iii. Declaring the institution ineligible for consideration for any assistance under any of the general or special assistance programmes of the Commission.
- iv. Informing the general public, including potential candidates for admission, through a notice displayed prominently in the newspapers or other suitable media and posted on the website of the Commission, declaring that the institution does not possess the minimum academic standards.
- v. Taking such other action within its powers as it may deem fit and impose such other penalties as may be provided in the Act for such duration of time as the institution complies with the provisions of these Regulations.

Provided that the action taken under this clause by the Commission against any institution shall be shared with all Councils.

Sd/-

(Dr. R.K. Chauhan)

Secretary

GOA UNIVERSITY

Taleigao Plateau, Goa

C I R C U L A R

(Anti - Ragging)

The Hon'ble Supreme Court vide order dated 04.05.2001 has outlined certain steps which should be taken by educational institutions so as to eliminate 'ragging' from the educational system.

Principals/Deans of Affiliated Colleges are hereby requested to strictly abide by the following guidelines instructions and ensure that ragging is eliminated from the educational system.

1. 'Anti ragging' movement should be initiated by the institution right from the time of admission. The prospectus form for admission must clearly mention that 'ragging' is banned in the college and anyone found indulging in 'ragging' is likely to be punished which may include expulsion from the College.
2. In the application form for admission attached to the prospectus, the College print an undertaking to be filled up and signed by the candidate that he/she is aware of the college approach towards 'ragging' and punishment to which he/she shall be liable if found guilty of 'ragging'. A similar undertaking should be obtained from the parent/guardian of the candidate.
3. The College should certify on transfer certificate issued by the institution which has an entry apart from that of general conduct and behaviour whether a student has participated in and in particular was punished for 'ragging'.

Sd/-
(Prof. Jayant S. Budkuley)
REGISTRAR

GOA UNIVERSITY

Taleigao Plateau, Goa

C I R C U L A R

(Admission to Foreign Students)

With reference to the instruction conveyed by the Directorate of Higher Education vide letter cited above regarding the admission to Foreign students, the Principals of affiliated colleges are hereby informed that following instructions are to be observed and ensured while admitting the foreign students in their respective colleges/institutions.

- a) No student be admitted to any course if he/she does not have valid visa for the duration of the course for which admission is sought.
- b) No admission in any college/Goa university be given in the absence of due recommendation by ICCR.
- c) Attendance of Foreign students will have to be monitored on regular basis and the report in this regard be sent by the colleges to the University every month with a copy endorsed to the Directorate of Higher Education.
- d) Any untoward incident observed/ reported on the part of Foreign student should be reported immediately to the Department of Home Affairs, Government of Goa for necessary action with a copy endorsed to the Directorate of Higher Education.

Sd/-

(Prof. V.P. Kamat)

REGISTRAR

Ref. No. 2/236/14-Legal (Vol.X) 4810

Date:10thMarch 2015

Phone: 0832-6519048

Email: registrar@unigoa.ac.in

Website: www.unigoa.ac.in

Ref. No: I/156/09/09-Acad-I/290/3622

Date:24/11/2010

CIRCULAR

Procedure for issue of Provisional Eligibility Certificate, Confirmation of Provisional Eligibility Certificate and issue of Certificate.

Attention of the Heads of the University Departments and Principals of affiliated Colleges is invited on the following:

- i. In respect of those students who are from other University or other than Goa Board of Higher Secondary Education, submission of Eligibility Certificate/ Provisional Eligibility Certificate issued by the Goa University should be necessary at the time of admission of such students.
- ii. University will issue Eligibility Certificates to those students who submit all the required documents at the initial stage viz (a) Copy of Marksheet (b) Copy of Passing Certificate/ Degree Certificate (c) Original Migration Certificate along with filled in application form and payment of fees of Rs. 350/-.
- iii. Those students who are unable to submit all the required documents will be issued on scrutiny Provisional Eligibility Certificates provided the documents viz Copy of Marksheet (Internet copy attested by the School is also accepted) along with the filled in application form and payment of fees Rs. 350/-.

Colleges/ University Teaching Departments are informed to forward the cases of students under category (iii) above for confirmation of eligibility on or before 30 November of the academic year on compliance of all other conditions stated earlier in the Provisional Eligibility Certificate along with the following documents.

1. Original Migration Certificate
2. Copy of Marksheet's, Passing Certificate/ Degree Certificate
(Duly certified by the Principal/Head of the Department)

Further, Colleges/ Institutions/ University Departments are also informed to submit the list of students admitted on the basis of Provisional Eligibility Certificate every year within one month from the last date of admission indicating

- (i) The Provisional Eligibility case Number
- (ii) date of issue
- (iii) The course for which admitted
- (iv) Nationality of the Students.

The above procedure may be brought to notice of the concerned students

(Dr. M.M. Sangodkar)
Registrar

REGULATIONS

1. All students are responsible to the Principal, Vice-Principals, the teaching faculty and other designated persons for conduct.
2. Insubordination, unbecoming language or conduct and violent behaviour are sufficient reasons for the dismissal of a student.
3. Any kind of demonstration in the College premises is prohibited.
4. The time-table of lectures will be displayed on the notice board at the beginning of the academic year.
5. Students should be punctual and should be present in college at 8:45 a.m. ("MISSION ON TIME" TO BE TAKEN SERIOUSLY). Absence from lectures/practicals must be justified in writing, and, in the case of illness a medical certificate must be submitted within 7 days after joining along with the medical prescription and pharmacy bills.
6. Absence from ISA/ SEE/ Practical Examination must be justified in writing, and in the case of illness, by a medical certificate.
7. Students who do not perform the required number of experiments and maintain a Practical Journal/ File will be debarred from answering the Practical Examination.
8. Students without identity cards will not be permitted to enter the campus. If they do so, they will be liable for disciplinary action.
9. Serious action will be taken against students found in possession of pornographic material (books, Cds., Cameras, Pen Drive, Cell phone, etc.)
10. A student who causes damage to college property is liable to serious punishment in addition to paying the fine.
11. The College does not undertake the responsibility of organizing picnics for students.
12. Students applying for certificates, testimonials, etc., and those requiring the Principal's Signature on any kind of document or applications, should contact the College Office.
13. Students should make themselves familiar with the syllabi of their courses of study and the University Regulations given in the College Handbook, as well as with all other College Regulations and Notices, appearing from time to time on the Notice Boards.
14. Parents are required to visit the College to collect results and check periodical progress report of their children from the College Office, at least twice a year.
15. Smoking and alcoholic beverages and drugs are strictly prohibited in the College campus.
16. Dress code is strictly to be followed. Indecent dressing which among other aspects, includes plunging necklines, low waist/ gunshot jeans, short T-shirts/ shirts, miniskirts, slits, sleeveless clothing shall attract punishment. Boys will not be allowed with long hair.
17. Students joining the College have to observe all the Rules and Regulations of the College, and submit to the normal enforcement of the same to the satisfaction of the Principal, whose decision shall be final and binding.
18. Ragging is banned in the College and anyone found indulging in "ragging" will be punished appropriately, which may include expulsion from the college. As per the Supreme Court order, if the individuals committing or abetting "ragging" are not identified, collective punishment will follow to act as a deterrent punishment and to ensure collective pressure on potential "raggers". Migration/ Leaving/ Transfer certificate shall have an entry apart from that of general conduct and behaviour whether a student had indulged in ragging and in particular whether he/ she was punished for ragging.
19. Students found gambling within the campus will be liable for strict disciplinary action to the extent of suspension from the college.

The Abbé Faria Post Graduate Department of Psychology

Estd. July 2001

E-mail us at: abbefariapgdept@gmail.com

ABOUT THE DEPARTMENT

The Abbé Faria Post Graduate Department of Psychology, at St. Xavier's College, Mapusa, was established in 2001 with a vision of promoting an understanding of Psychology, and since then it has been enthusiastically involved in creating efficient individuals in society who are competent to help people, thus, ushering in a new society. The department is affiliated to the Goa University.

In 2006, the department was named after Abbé José Custódio de Faria, (30 May 1746 -20 September 1819), a Goan Catholic priest, who was one of the pioneers of the scientific study of hypnotism, and who is also adjudged to be the Father of Hypnotism.

The Department has a wide collection of books, journals and psychological tests of international as well as national publications. Every year the department allocates a significant amount of its budget to purchase newer editions of books and testing instruments along with renewed journal subscriptions. The department also has a well furnished laboratory to ensure smooth conduct of its practicum classes. All the class room have been installed with LCD projectors to enable lectures and group discussions via power point presentations. The department also provides computer and internet facility to its students.

SCHEME OF PAPERS

M.A. PSYCHOLOGY PART – I (SEMESTER I & II)

Paper Code	Paper Title	Hrs/Week	Credits
<i>Semester I</i>			
PLC 101	Historical Overview and Current Trends in Psychology	4	4
PLC 102	Cognitive Processes	4	4
PLC 103	Applied Psychometrics	4	4
PLC 104	Advanced Statistics for Psychology	4	4
<i>Semester II</i>			
PLC 201	Personality Systems and Theoretical Framework	4	4
PLC 202	Fundamentals of Psychological Research	4	4
PLC 203	Neuropsychology	4	4
PLC 204	Practicum:Experiments and Tests	4	4

**OPTIONAL COURSE STRUCTURE FOR
M.A. PSYCHOLOGY PART-II (SEMESTER III & IV)**

SPECIALIZATION COURSES [CLINICAL PSYCHOLOGY]			
Paper code	Paper title	Hrs/week	Credits
<i>Semester III</i>			
PLO 301	Psychopathology	4	4
PLO 302	Psychodiagnostics	4	4
PLO 303	Ethics in Clinical Practice	4	4
PLO 304	Palliative Care	4	4
PLO 305	Clinical Psychopharmacology	4	4
<i>Semester IV</i>			
PLO 401	Psychotherapy	4	4
PLO 402	Psychosocial Rehabilitation	4	4
PLO 403	Clinical Mental Health Counselling	4	4
PLO 404	Clinical Neuropsychology	4	4
PLO 405	Clinical Geropsychology	4	4

SPECIALIZATION COURSES [COUNSELLING PSYCHOLOGY]

<i>Semester III</i>			
PLO 306	Counselling Process, Ethics and Interventions	4	4
PLO 307	Guidance and Counselling in Schools	4	4
PLO 308	Counselling Across the Lifespan	4	4
PLO 309	Psychology of Addiction	4	4
PLO 310	Career Counselling and the World of Work	4	4
<i>Semester IV</i>			
PLO 406	Counselling Specific Populations	4	4
PLO 407	Marital Counselling and Family Therapy	4	4
PLO 408	Counselling Individuals with Life-Threatening Illness	4	4
PLO 409	Crisis and Trauma Counselling	4	4
PLO 410	Interventions in Positive Psychology	4	4
SPECIALIZATION COURSES [HUMAN RESOURCE MANAGEMENT]			
<i>Semester III</i>			
PLO 311	Advanced Human Resource Management	4	4
PLO 312	Work Psychology	4	4
PLO 313	Organizational Development and Change	4	4
PLO 314	Strategic Management	4	4
PLO 315	Employee Training and Development	4	4

Semester IV

PLO 411	Performance Management	4	4
PLO 412	Marketing Psychology and Consumer Behaviour	4	4
PLO 413	Innovation and Entrepreneurship	4	4
PLO 414	Business and Managerial Communication	4	4
PLO 415	Workplace Counselling and Ethics	4	4
FIELD BASED OPTIONAL COURSES			
PLO 316	Specialization Practicum (Semester III)	4	4
PLO 416	Specialization Practicum (Semester IV)	4	4
PLO 417	Dissertation	4	8

*** Note :** The choice of offering the Specialization & Courses for the Part II (Semester III & IV) is reserved at the discretion of the Management. The Management has the right to decide which Specialization Courses to be floated for Semester III & IV .

A BRIEF DESCRIPTION OF THE COURSE

The M.A. Programme in Psychology offers two categories of courses: Core and optional. The M.A. Programme has three specializations:

- i) Clinical Psychology
- ii) Counselling Psychology
- iii) Human Resource Management

The Semester I and II comprises of core courses. The optional courses are offered for Semester III and IV and are purely on prescribed number of minimum students as per University Ordinance OA 18A.

A student may choose one of three * specializations during M.A. Part II namely, (Clinical Psychology, Counselling Psychology and Human Resource Management.)

A student must opt for a minimum of 32 optional credits in semester III and IV combined. Extra credits beyond 32 credits may be obtained as specified in the ordinance OA18A.

In semester III, specialization practicum PLO 316 (4 credits) and in semester IV, specialization practicum PLO 416 (4 credits) will be in the specialization offered.

The remainder of the 24 credits to make a minimum of 32 credits may be selected from the other optional courses within the specialization. Three optional papers may be chosen from those listed in semester III and 3 optional papers may be chosen from those listed in semester IV. However, Dissertation may be offered in lieu of 2 optional papers.

MODES OF ASSESSMENT

The assessment of all courses is comprised of continuous intra-semester assessment (ISA) and semester-end assessment (SEA). Each teacher of the concerned course is the examiner for the portion he/she taught. The continuous assessment is in the form of a test which may be Written/Oral/scheduled/Surprise Test etc. The nature of the assessments/test may be objective/multiple-choice, short-answer-type, essay type, seminar, assignment, experimental-work, fieldwork, viva voce or as prescribed by the Departmental Council. All assessment/tests/ examination papers for the intra-semester assessment shall have no internal choice in the question paper.

Guidance and assistance are provided, and it is expected that the students strictly abide by the mentioned deadlines. Any absence due to illness during the assessment days is to be furnished with a medical certificate, and for any other commitments prior permission is to be sought from the Principal and the concerned faculty in writing. The external mode of assessment for the students involves a written examination.

ACADEMIC RECORD OF STUDENTS

RESULTS OF BATCH; 2017- 2019

No of students appeared	Grade A+	Grade A	Grade B+	Grade B	Grade C	Grade F
30	3	7	5	7	6	2

BATCH/YEAR	PASS PERCENTAGE
2017-2019	93.33
2016-2018	93.10
2015-2017	96.67
2014-2016	95.08
2013-2015	100
2012-2014	90
2011-2013	89.66
2010-2012	96.55
2009-2011	100
2008-2010	96.15
2007-2009	94.44
2006-2008	86.36
2005-2007	100
2004-2006	95
2003-2005	100
2002-2004	100
2001-2003	100

PLACEMENT RECORD OF STUDENTS

The students of the department are employed by various organizations and hotels (Titan, MRF, Goa Marriots etc), NGOs (Sangath, Sethu, Kripa foundation etc), various Colleges and Higher Secondary Schools as faculties while some run their own clinics, many of our students are also working as supervisors and advertising for Goa Education Development Corporation (GEDC). There are students who have moved out of the country and hold positions like Senior Associates in Human Resource Management and other managerial positions. Some students have also carried on with their further studies. Two of the current faculties are the alumni of the department.

SCOPE OF PSYCHOLOGY

Psychology in India is gaining importance, and its demand is on the rise. After post graduation, you will get an opportunity to work in different areas.

Counsellors: are required in NGOs, Old age homes, Rehabilitation Centres etc. Counsellor understands the problem of the clients and help them come out of their miseries. The problems can include some traumatic event in the person's life, or some personal problem in relationships. In old-age homes, counsellors' jobs is to ensure that the residents should not feel lonely or worthless. Counsellors working in rehabilitation centres (E.g. Drug addicts) help the patients to reduce the intake of drug. They try to figure out the reasons and help them come out of the miserable life.

Education Sector: Psychologists are required as school counsellors, trainers, career counselors, etc. They help children during their educational years. They also deal with students who have learning difficulties or some behavioral issues. Career counsellors, on the other hand, help students to understand their potential, and help them to choose the right career for them. This industry absorbs the highest number of psychologists.

Clinical Psychology: Clinical Psychologists, today, are in great demand. It is a long route, and you should first complete M.Phil, before you start independent practice. They deal with patients who require clinical attention, and they generally don't deal with the day-to-day problems. They apply various therapies and work parallel to a psychiatrist. Generally, people get confused between a clinical psychologist and a Psychiatrist. Psychiatrists are required to first complete their MBBS, and they study Psychiatry as a subject in their MD. They can prescribe medicines whereas a clinical psychologist only apply therapies with the clients. Hence, it is very important for a psychiatrist and a clinical psychologist to work together as a team.

Organizational Psychology: Organizational psychologists work for MNCs and organizations, Human Resource development and HR department. Their job is to handle the problems of the employees as well as help the employees to work together effectively as a team.

Research: If you have a passion for research, both qualitative and quantitative research are promising areas, you may also pursue PhD, if the area interests you.

TEACHING FACULTY

1. Dr. Kshipra Vora
2. Dr. Vijay Viegas
3. Ms. Andrea D'souza

NON-TEACHING STAFF

Ms. Rosy Lobo (Laboratory Incharge)

Post Graduate Department of Commerce

Established in July 2006

Email us at : mcom2006xaviers@gmail.com

About the Department:

The Post Graduate Department of Commerce was established in July 2006. Its Vision is *“To Build a Better Corporate World through Dynamic People with Academic Excellence and Industry Experience.”*

As business and industry are exploring new opportunities and facing new challenges, the aim of the department is to expose each student to new vistas in Commerce and Management. The department strives *“To Impart Education in order to strengthen the Management Skills of Young People so as to Nurture their Career and Reach New Heights.”*

This programme prepares students for successful careers in today's dynamic global business environment by equipping them with the required knowledge and skills. The teaching methodology consists of group discussions, case studies, role play, seminar presentations, field work, mini assignments, interactive sessions, problem solving and written tests. The curriculum and infrastructure are designed to assist students in meeting their career development needs and interests through the delivery of required inputs. It aims at enhancing the existing management skills and the acquisition of new skills in students so as to enable them to serve organizations more effectively.

The department has a Library which is equipped with a wide range of books, journals and magazines which are renewed every year. It is well-equipped with a computer laboratory and internet facilities which are made available to students both for subjects which demand practical sessions as well as for other academic purposes including research. Other resources of the department include ICT enabled classrooms with internet accessibility and ceiling mounted LCD projectors.

The Post Graduate Department continues its services to develop creativity, innovation and ideas through self-study, engage in class discussions on commerce, business and management topics, attend and participate in seminars and workshops, present papers and self-development through industrial visits

SCHEME OF PAPERS**M.COM. PART – I (SEMESTER I & II)**

The following table, **L** refers to lectures, **T** refers to Tutorials, and **P** refers to practical's. Description of the course appears in the list below:

M.com Part I Core Courses [Semester I and II]

Course Code. No	Course Name	L-T-P (Hours/ week)	Credits
COC120	Cost Management Accounting	4-0-0	4
COC121	Advanced Financial Management	4-0-0	4
COC122	Business Statistics & Research Methodology	4-0-0	4
COC123	Business Environment & International Business	4-0-0	4
COC220	Advanced Corporate Accounting	4-0-0	4
COC221	Human Resource Management	4-0-0	4
COC222	Marketing Management	4-0-0	4
COC223	Banking and Financial Institutions	4-0-0	4

M.Com. Part II (Semester III and IV)
Specialisation Courses [Accounting and Finance]

Course Code. No	Course Name	L-T-P (Hours/ week)	Credits
COO311	Investment and Financing Decisions	4-0-0	4
COO312	Corporate Mergers and Acquisitions	4-0-0	4
COO313	Futures and Forward Derivatives	4-0-0	4
COO314	Direct Taxes	4-0-0	4
COO315	Corporate Valuation	4-0-0	4
COO316	Statistics and Business Econometrics	4-0-0	4

Course Code. No	Course Name	L-T-P (Hours/ week)	Credits
COO411	Working Capital & Dividend Decisions	4-0-0	4
COO412	Management of Mutual Funds	4-0-0	4
COO413	Options and Interest Rate Derivatives	4-0-0	4
COO414	GST and Other Indirect Taxes	4-0-0	4
COO415	Cost Management & Control	4-0-0	4
COO416	Advanced Econometrics	4-0-0	4

**M.com Part II Specialisation Courses [Business Management]
[Semester III and IV]**

Course Code. No	Course Name	L-T-P (Hours/ week)	Credits
COO317	Retail Marketing	4-0-0	4
COO318	Human Resource Development	4-0-0	4
COO319	Marketing Management	4-0-0	4
COO320	Materials Management	4-0-0	4
COO321	Business Environment	4-0-0	4
COO322	Strategic Management	4-0-0	4

Course Code. No	Course Name	L-T-P (Hours/ week)	Credits
COO417	Advertising & Sales Management	4-0-0	4
COO418	Tourism and Travel Management	4-0-0	4
COO419	Services Marketing	4-0-0	4
COO420	International Trade and Environment	4-0-0	4
COO421	Corporate Governance and Corporate Social Responsibility	4-0-0	4
COO422	Organizational Behavior	4-0-0	4

Field Based Optional Courses [Dissertation]

Course Code. No	Course Name	L-T-P(Hours/ week)	Credits
COD423	Dissertation	4	8

At the beginning of the Semester, Department will open the Specialisation Courses from the list given above depending on availability of Faculty Members. Specialisation Courses will be offered only if 20% of the students opt for any Specialisation Course. The students are required to opt for 4 Courses each during the Semester III and IV from the Specialisation Courses offered. Students have the option of choosing any other Optional Courses (maximum of 2 Courses per Semester III and IV) offered by other Departments and also the Courses available at the SWAYAM portal. Those students who are going to take up the Dissertation Option may opt for 3 Courses each during Semester III and IV.

ABRIEF DESCRIPTION OF THE COURSE (UNDER OA18A)

The main objective of offering M. Com Programme under Choice Based Credit System (CBCS) is to train manpower required for teaching, research and industry requirements. After completing M. Com Programme the candidate should be able to join teaching profession as Assistant Professor, join research in any of the universities/Institutions for Ph. D Programme or join the corporate world such as Banking, Insurance, Securities Market, IT enabled services and Manufacturing at managerial level positions in the areas of Accounting, Finance, Taxation, Marketing and Human Resources or start their own enterprises.

Important Note: Candidates are required to possess a laptop during their coursework of the M.com programme.

CREDITS (THEORY, TUTORIAL, PRACTICAL)

In order to award M. Com degree, the candidate must have earned 64 Credits during two years. Of these 32 Credits are from Core Courses and 32 Credits are from Specialisations Courses offered during the Second Year. However, the candidate is allowed to opt for up to a maximum of 16 Credits from any other department to meet the requirement.

NUMBER OF SEMESTERS, HOW THE COURSES ARE DISTRIBUTED

The M. Com Programme is divided into Four Semesters. Each Semester shall have Four Courses.

SUMMER TRAINING

Every student has to undergo 4 weeks Summer Training in industrial organizations to gain hands on experience at the end of Semester II. Students are responsible for identifying the organisations for their Summer Training Program.

DISSERTATION

As a part of M. Com Programme Dissertation is offered as Optional during the third and fourth Semester as per OA-18A in lieu of two courses. Those students taking up dissertation may opt for 3 courses each during the Semester III and IV.

MODES OF ASSESSMENT

The assessment of all courses is comprised of continuous intra-semester assessment (ISA) and semester-end assessment (SEA). The modes of Intra-Semester Assessment (ISA) includes written Exam, Class test, Classroom discussion, Presentation, case study, Group projectsessions shall be interactive in nature to enable peer group learning.

ACADEMIC RECORD OF STUDENTS**RESULTS OF BATCH 2017-2019**

No. of Students Appeared	Pass %	Grade O	Grade A+	Grade A	Grade B+	Grade B	Grade C	Grade P	Fails
27	100	-	-	2	8	15	2	-	-

BATCH / YEAR	PASS PERCENTAGE
2017-2019	100
2016-2018	97.29
2015-2017	100
2014-2016	83
2013-2015	90
2012-2014	100
2011-2013	94.44
2010-2012	79
2009-2011	94.40
2008-2010	100
2007-2009	100
2006-2008	100

PLACEMENT RECORD OF STUDENTS

The students of M.com department are employed in various colleges and Higher Secondary schools as Faculties and are also working in various banks such as SBI ,HDFC Axis bank. Some of our students are also working with Chartered Accountants to provide various financial consultancy services While many students are pursuing further studies, others are gainfully employed abroad. One of the faculty is alumini of the department.

SCOPE OF COMMERCE:

The main objective of offering M.com programme under Choice Based Credit System(CBCS) is to train manpower requirements for Teaching, Research and Industry . After completing M.com programme, the candidate should be able to join in research in any of the Universities/ Institutions for M.phil/ Ph. Dprogramme and join the corporate such as Banking, Insurance, Securities Market, IT enabled services and Manufacturing at Managerial Level positions in the areas of Accounting, Finance Taxation, Marketing and Human Resources or start their own enterprises.

SUMMER TRAINING:

At the end of Semester – II, students will have to undergo four weeks (10th May to 10th June) Summer Training to gain on the job experience in commercial / industrial organizations/finance & investment companies / professional firms such as CA's, Stock Brokers, Project management Consultants / small and medium enterprises in

Goa or outside. At the end of the summer training, students will be required to produce a certificate of experience for duration of four weeks to become eligible for admission to the second year M. Com Course. It is the responsibility of the students to identify and join the organisations for their Summer Training. Students have to submit the Experience Letter and the Evaluation Form duly filled and certified by the official from where they have completed their Summer Training.

TEACHING STAFF

Ms. Naila Rita Periera

Ms. Vinita Vilas Agarwadekar

Ms. Concy Libereta Noronha

Mr. Frazer Taylor

Post Graduate Department of Chemistry

Estd. July 2008

E-mail us at: pgchem.sxc@gmail.com

The Post Graduate Dept. of Chemistry at St. Xavier's College was established in 2008. The aim of the dept. is to create a nurturing environment that supports student's learning and research. The department is affiliated to Goa University. M.Sc. in Physical Chemistry programme, is a self financed programme of two years. The department has qualified and experienced faculty, well furnished laboratories, instrumentation laboratory (with sophisticated instruments like FTIR, HPLC, UV-visible spectrophotometer, GC, Cyclic voltameter, TG-DTA, Flame Photometer etc.) to perform practicals and assist in the learning process and extend this facilities to all the colleges in Goa as well as the research students. The department provides computer as well as internet facilities to the students. LCD projectors are installed to all the classrooms to facilitate the teaching-learning process. The college has recently procured XRD instrument. The college also has a separate departmental library with subscriptions to various periodicals and journals. This departmental library has a wide collection of standard reference and text books.

Industrial visits are held as an initiative towards inculcating entrepreneurial spirit and increasing industry interaction and knowledge among students. The Department also organizes campus interviews where the students are placed in various industries. The course has in-built provision to provide hands on experience for students in industries through 'summer training' for fifteen days in Research & Development; Quality Assurance and Analytical laboratories of reputed Pharmaceutical industries, so that at the end of their programme, the students would be tailor-made to suit industry demands.

The most notable of this being the existence of MoU with the National Institute of Oceanography, Dona Paula, Goa, Govt. College of Arts, Science and Commerce, Sanquelim-Goa and Goa Pollution Board. These facilities cater to all the requirements of the students.

SCHEME OF PAPERS**M. Sc Part I (Semester I and II)**

Compulsory Courses			Optional Courses		
Paper Code	Title	Credit	Paper Code	Title	Credit
ICC-401	General Inorganic Chemistry	3	PCO-401	Topics in Physical Chemistry	3
OCC-401:	Structure, Reactivity, Stereochemistry and Reaction Mechanism	3	ACO-401	Analytical Techniques	3
PCC-401	General Physical Chemistry	3	ICO-401	Topics In Inorganic Chemistry & Environmental Chemistry	3
ACC-401	Concepts in Analytical Spectroscopy	3	OCO-401	Synthetic Organic Chemistry - I	3
ICC-402	Laboratory Course in Inorganic Chemistry	2			
OCC-402	Laboratory Course in Organic Chemistry	2			
ACC-402	Laboratory Course in Analytical Chemistry	2			
PCC-402	Laboratory Course in Physical Chemistry	2			

M.Sc Part II (Semester III and IV)

Compulsory Courses			Optional Courses		
Paper Code	Title	Credit	Paper Code	Title	Credit
PCC-501	Quantum Chemistry and Statistical Thermodynamics	3	PCO-501	Solid State Chemistry I: Concepts & Applications	3
PCC-502	Thermodynamics and Reaction Kinetics	3	PCO-502	Catalysis: Fundamentals and Applications	3
PCC-503	Electrochemistry and Surface Studies	3	PCO-503	Solid State Chemistry II: Characterization of Solid materials	3
PCC-504	Group Theory and Spectroscopy	3	PCO-504	Chemical Kinetics and Reaction Dynamics	3
PCC-505	Experiments in Physical Chemistry	3	PCO-505	Colloids and Surface Science	3
			PCO-506	Nanoscience: Concepts and Applications	3
			General Optional Courses		
			CGO-500	Dissertation	8
			CGO-501	Selected Experiments in Chemistry	8

A BRIEF DESCRIPTION OF THE COURSE

The Post-Graduate Department of Physical Chemistry has implemented Semester Based Credit System as per the Ordinance OA -18A applicable for candidates who registered from the academic year 2018-19 onwards.

The course consists of 64 credits, spread over a period of two years. The details of which are shown in the below table.

CREDIT DISTRIBUTION DETAILS

COMPULSORY COURSES		OPTIONAL COURSES	
THEORY COURSES	24 CREDITS	THEORY COURSES	21 CREDITS
PRACTICAL COURSES	11 CREDITS	PRACTICAL COURSES	-----
		DISSERTATION	08 CREDITS
TOTAL CREDITS	35 CREDITS	TOTAL CREDITS	29 CREDITS
M.Sc. PHYSICAL CHEMISTRY PROGRAMME OVERALL CREDIT = 64 CREDITS			

Both in M.Sc. Part I and M.Sc. Part II there are core courses (compulsory) and optional Courses and there will be continuous evaluation which includes ISA and SEA. Student has to score minimum of 40% marks to pass in each course.

MODES OF ASSESSMENT

ISA (Intra Semester Assessment)

SEA (Semester End Assessment)

The modes of Intra Semester Assessment includes written Exam, Seminar, Assignment, Class Tests, Practical Exam, Oral Exam, Surprise test.

GENERAL OPTIONAL COURSES

General Optional courses includes dissertation and selected experiments in Chemistry of 8 credits carrying 200 marks. Students have a choice to opt for Dissertation which is an individual research based project where in the student will be guided by the faculty of the department and is required to abide by the set deadlines. Topics for dissertation shall be finalized before the end of the Second Semester.

ACADEMIC RECORD OF STUDENTS**RESULTS OF BATCH : 2017 – 2019**

No of students appeared	Grade A	Grade B+	Grade B
07	01	02	04

Batch / Year	Pass percentage
2017-2019	100
2016-2018	95.00
2015-2017	92.86
2014-2016	100
2013-2015	94.74
2012-2014	100
2011-2013	100
2010-2012	84.21
2009-2011	100
2008-2010	85.00

PLACEMENT RECORD OF STUDENTS

The students of M.Sc. Chemistry are placed in various pharmaceutical companies in Goa like Watson Pharma, Lupin Pharma, Glenmark Pvt. Ltd., Unichem Laboratories Ltd, etc. Some of our Ex-students are also employed as Lecturers/Teachers in colleges, higher secondaries and high schools in Goa. Some of them are well employed in various fields as PSI, Forest officers, Food safety officer, etc. Some of the students have cleared NET, SET and doing Research at Goa University. The college has also secured University ranks in M.Sc. Physical Chemistry (four times **FIRST RANK**).

SCOPE OF M.Sc. PHYSICAL CHEMISTRY

The candidates with M. Sc. degree in Physical Chemistry have vast employment opportunity in the existing and fast growing pharmaceutical industries in Goa. Besides this there are employment opportunities in the Agro based, Chemical, Fertilizer industries with good salaries. The qualified candidates can be employed as Assistant Professors in Colleges and Universities or Teacher Grade I in Higher Secondary Schools or High Schools. Candidates aspiring for higher profiles can go for research, complete their Ph. D. and can get opportunity even to do a Post Doctoral programme in reputed institutions abroad. Such candidates have guaranteed employment in the management cadre with very high salaries.

FACULTY

TEACHING STAFF

- 1) Mrs. Mamata Prabhugaonkar
- 2) Mrs. Rupali Neje
- 3) Ms. Kalpita Talpekar

NON TEACHING STAFF

- 1) Ms. Pooja Naik (Laboratory incharge)

ONLINE EDUCATION

St. Xavier's College is at the fore-front with an aim to provide a technologically up-to-date learning environment that supports holistic and self-paced, individualized education for students. The faculty and students of the institution have implemented and are using Microsoft Education Solutions(EduCloud with Imagine Academy) making it easier for the teachers, students, and administrators to access the information and features they need to succeed in their roles.

Today's students are social learners. Today's workplaces are social spaces. St. Xavier's College has taken the services of Juana Technologies Private Limited (Delhi), an EdTech Services and Solutions organization with alliance partnership with Microsoft Inc. With achieved Microsoft competencies as an Authorized Education Partner (AEP), a GOLD Cloud Solutions Partner (CSP) and a Global Learning Partner they have deployed Microsoft Office 365 Cloud Services, for Productivity, Microsoft Imagine Academy for Students and Faculty Certification, Microsoft Azure for Education for Cloud Services and Intune for Education for Device Management. Every faculty and student is provided with an institutional email id.

Since the start of the calendar year 2020, and especially during the COVID-19 pandemic lockdown, St. Xavier's College (Goa) has conducted Faculty Professional Development Programs with Trainings on Microsoft Teams which provides faculty and students a hub to meet virtually for class or study groups, to view course lectures and resources, and to work collectively or individually on assignments and projects. Microsoft Stream, also part of Microsoft Teams, allows faculty and students to create videos and recordings and house them in channels to play on demand. The trainings were conducted and organized by Juana Technologies Private Limited (Delhi). Besides this, our faculty has also upgraded their knowledge on technologies and many have achieved Microsoft certifications. A number of webinars were conducted by the faculty from various departments for the benefit of students and teachers. Microsoft Educational programs are also available for faculty and students. Our faculty also use Moodle, a Learning Management System, which delivers a powerful set of learner-centric tools and collaborative learning environments that empower both teaching and learning. Moodle is integrated with Microsoft OneNote and digital note taking app.

Mr. Edwin D'Souza

H.O.D - Department of Computer Science



*Co - curricular / Extra Curricular
Activities (2019-2020)*



DEPARTMENT OF PHYSICAL EDUCATION & SPORTS

'Sports teaches you character, it teaches you to play by the rules, it teaches you to know what it feels like to win and lose-it teaches you about life.' **Billie Jean King**

Physical Education is an integral part of the total education process and aims at the development of physically; mentally, socially, and emotionally fit citizens, through the medium of physical activities. The Department of Physical Education at St Xavier's College is managed under the able leadership of the Director of Physical Education, Ms. Joslyn D'souza, whose contribution to this field has been beyond comparison, both for the Institution and for the State of Goa.

The Intra-Mural Competition held within the campus give an ideal opportunity for first timers to participate in competitive sports and experience the joy of winning or to learn to take defeat in their stride. For regular players, it is a stage to perform and recognition from their peers. Based on their performance in these events, students are selected and coached to don the College colours at the inter-collegiate competitions organised by Goa University and other institutions. St. Xavier's College can proudly boast of being the only college which gives its students an opportunity to participate in maximum number of inter-collegiate activities. It is also acknowledged as the Champion College in Goa University, winning the highest number of inter-collegiate titles consistently in the last decade. Our College was duly recognized with the 'Best Sports College Award' by Goa University for Women and also winning the 'Geno Award' for Women.

St. Xavier's College participates in the following events: Table Tennis, Badminton, Chess, Cross-Country Race, Cycling, Judo, Swimming, Tennikoit, Football, Basketball, Volleyball, Handball, Kho-Kho, Kabaddi, Athletics, Tennis, Cricket, Weightlifting, Powerlifting, Baseball, and Best Physic for both men and women. A number of students are selected annually to represent Goa University and Goa State Teams at National level. A number of individual medals were also won by our students.

Director of Physical Education: Ms. Joslyn Maria D'Souza



NATIONAL CADET CORPS (NCC)

The primary purpose of the National Cadet Corps is to create a human resource of organized, trained and motivated youth who will be available for the service of the nation and who can provide leadership in all walks of life, including the Armed Forces.

The NCC puts its cadets through rigorous training which includes adventure activities such as mountaineering, trekking, rock climbing, para sailing, jumping, gliding, slithering, microlight flying, sailing, surfing, scuba diving boat pulling etc. These activities, which are classified as land-based, water-based and air-based, develop special qualities of leadership, courage, discipline, and self-confidence in the cadets.

The cadets attend State and National level training camps as well as national integration camps. A few are chosen to attend the prestigious Republic Day training camp and participate in the Republic Day Parade in Delhi. The following camps are organized every year for NCC cadets: Combined Annual Training Camp, Inter-group Camp, Republic Day Camp, Thal Sainik Camp, South Zone Firing Competition and Capsule Camp, SSB training Capsule Camp and National Integration Camp which aims at fostering closer ties among the youth of the nation. The focus of this camp is to help young people to find a common ground and establish lasting friendships that cut across region, language and colour.

The special mission of the Youth Exchange Programme is to make the youth of India ambassadors for their country. Youth Exchange Programmes make it possible for cadets to visit countries such as Singapore, Bangladesh, Russia, Sri Lanka, Nepal, the UK etc.

In the year 2016-17, two of our cadets, namely SCUO Aaron Dias and JCUO Sagar Vishwakarma attended Republic Day Camp at New Delhi.

Our College offers infantry wing of NCC for Boys and Girls separately.



CLUBS / CELLS / ASSOCIATIONS

St. Xavier's Alumni Association, Mapusa, Goa

The Alumni Association seeks to connect its ex-students to their Alma Mater. The alumni are often invited as Guest Lecturers to deliver sessions for the faculty and students.

Research and Development Cell

The Cell aims to ignite the spirit of research among teachers, and now, among students as well. The interdisciplinary research journal "Spectrum" has an ISSN number and is released annually under the supervision of the cell.

Well Being Club

The Well Being Club aims to look into the aspects of both physical and mental health. It promotes healthy living among the students and attempts to monitor those aspects on campus that directly affect health.

Career Guidance & Placement Cell

The cell invites reputed organizations to the college to interact with final year students whom they will be hiring in the near future. Talks by reputed professionals in various fields are conducted on a regular basis to expose students to a variety of experiences, opportunities and thereby prepare them to enter the world of employment.

Youth Cell and AICUF

AICUF (All India Catholic University Federation) is a movement of University students with a vision for a new and just society. Progressing in history of constant rediscovery and recreation, AICUF tries to link itself to the emerging needs and realities of the university, the church and the wider society.

Parents Teachers Association

The Parent Teacher Association (PTA) is a continuous collaborative effort in striving to have a partnership between the parents and educators. It provides a platform for parents to obtain insights about what happens on campus. It provides a platform for unity and fraternity among parents, teachers, students and the management of the college in order to work towards a common goal.

Cell for Student Engagement and Enrichment (C-SEE)

This cell, through the complementary programmes of Value Education as well as Mentor Mentee interactions, engages students to have better values as persons and future society builders.

Programmes, Opportunities, Initiatives and Sprucing for Employment (POISE)

This is a cell meant exclusively for all final year students across all streams and courses. It is a finishing cum grooming school for students to acquire soft skills training and practical knowledge in landing a job.

Centre for Performing Arts (Theatre, Music, Dance)

The cell unites music lovers and dancers through participation in various competitions, programmes etc, thereby showcasing their talent to a larger audience. Workshops on acting, scripting, direction, costume, make up and designing are undertaken.

Child, Women & Consumer Welfare Club (CWCWC)

The cell aims to help spread smiles on the faces of the underprivileged children, and most importantly to sensitize students of the college to reach out to support these children. The cell organizes activities around issues related to children and conducts visits to orphanages and care homes for children.

The aim of the cell is also to enlighten the campus community about women related issues, to sensitize students and promote gender equality.

Cell for Visual Arts

This cell covers all aspects of visual arts, from photography to film appreciation to art installation and more. The members of the club are exposed to the art of photography, with lectures from volunteers, presenters and Professionals and opportunities to visit local photography hotspots. The film club organizes film screening around the year with special emphasis on world and regional cinema.

Hub for Innovation, Incubation and Entrepreneurship (HIIE)

This hub generates a buzz among young minds who foresee themselves in an area where they can be not only self-employed but also generate employment for others. With some help in fine tuning, their novel ideas can turn to businesses.

Cell for Community College Initiatives

Online courses through MOOCs, Coursera and the MHRD initiative of Swayam courses are open to interested students regardless of their regular courses in college. Certain initiatives from faculty and associations are kept open to general local community.

Go Green Initiatives

The go green initiative is to sensitize the students to their natural surroundings and foster love for nature. The club gives them an opportunity to observe, appreciate and inculcate the importance of preserving and protecting nature. It also attempts to create an awareness about environmental issues in today's world and find out suitable measures to tackle them.

Global Village Club

The core objectives of the club are to provide a platform for the International students to interact and provide college students an opportunity to gain exposure to different cultures. Besides, the speaking of foreign languages is also encouraged.

Sciences for a Purpose, Application and Renewal of Knowledge (SPARK)

SPARK aims to inculcate a love for science as well educate all students about the value and role of scientific knowledge and invention in everyday life. The cell updates students with the latest scientific knowledge and applications.

Cell for Digital Literacy and Application

The cell envisages the propagation and development of interest in the cast and exciting world of information technology. Students are introduced to latest developments in IT and how to best use the computer interface to enhance one's knowledge and quality of life.

Community Care Club (CCC)

This club extends care towards local communities through schools and parishes. The club arranges programmes by which the schools and parishes benefit from some extension service outlined by the club.

Book Club

This club encourages reading among members whilst also fostering the interest of already existing bookworms. Reading is slowly declining habit among the young crowd and the club seeks to reverse this habit by book readings, exhibitions, meeting with authors and encouraging by keeping track of readers.

Goenchi Asmitai (Preservation of Goan Culture & Heritage)

This cell seeks to protect and preserve the Goan culture and heritage by educating and enhancing knowledge of local, tribal and even lost Goan customs.

Bhartiya Sanskruti Manch (Promotion of Indian Cultural Diversity)

This Association seeks to promote Indian cultural diversity by providing exposure to students of the culture, dances, music, languages of other Indian states, so that the patriotic spirit of being an Indian is encouraged among students.

Campus Broadcasting

Belief in God is upheld in the core value of our institution. Focusing on the goals and core values, the campus broadcasting cell assists the students and teachers begin the day invoking the blessings of the Almighty God. Teachers and students conduct the prayer every morning followed by a 'Thought for the Day'.

Eco Club

The Goa State Council for Science & Technology and Ministry of Environment, Forests and Climate Change organizes the National Green Corps Eco-Teachers Workshop every year. It is stressed upon that every academic institution should form an Eco Club in their respective school/colleges and has to undertake eco related activities/projects. In this regard, St. Xavier's College started the Eco Club in the academic year 2019-2020. The club undertakes activities such as field visits, competitions and exhibitions in order to bring about greater sensitization towards environmental issues

Outreach Cell

The Outreach Cell draws its inspiration from the vision and mission of our College. It aims to form young men and women who will excel intellectually and reach out socially. The main objective of the Cell is to provide knowledge and institutional resources to the community and to gain from this interaction. This will help sensitize the students towards societal issues, develop good values and create opportunities for skill enhancement. The Cell conducts guest lectures, seminars and talks to promote experience sharing. It seeks support from NGOs and business enterprises interested in collaborating with our college as part of their Corporate Social Responsibility.

Intellectual Property Rights Cell

Intellectual property rights include patents, copyright, industrial design rights, trademarks, plant variety rights, trade dress, geographical indications, and in some jurisdictions trade secrets. The IPR cell is a new cell formed at St. Xavier's College, Mapusa, Goa during the academic year 2019-2020. The cell will look into the matter of patents and trademarks.

Value Education Programme

As values are caught more than taught, the students need to grow up in an atmosphere of well-being. St. Xavier's College endeavors to provide this kind of holistic education to students. The Value Education Cell of this institution, through its activities, guides the students into bringing values into their consciousness, thereby improving their well-being and that of their families, community and working environment.

Mentoring Programme

Mentor-Mentee Programme is held every month. Various social issues such as drug abuse, smoking, alcoholism, ragging, traffic rules and personal enhancement topics like 7 - habits of highly effective people, good eating habits, effects of junk food, social relationships, importance of attendance, conduct at exams are being discussed with students.

LINKAGES

St. Xavier's College – Schools Linkage

This Linkage organizes various programmes which are mutually beneficial to the College and schools thereby invigorating the relationship between them. Information regarding college activities is also disseminating to the schools.

St. Xavier's College – Parish Linkage

St. Xavier's College draws students from surrounding parishes to the institution. Keeping this in mind the linkage organizes programmes and spiritual activities for the development of parishioners. The linkage also keeps the parishioners informed about the various programmes and activities being organized at the St. Xavier's College.

St. Xavier's College – Fundacao Oriente Linkage

The college celebrates Portuguese Day every year in association with Fundacao Oriente and Camoes Instituto da Cooperacao e da Lingua. State level competitions are organized for schools and higher secondary students which received an overwhelming response.

St. Xavier's College – ICAR Linkage

ICAR linkage is a bridge between the students, scientists and the field. Its main aim is to introduce the students to the different fields of research, related to Crop Science, Horticulture, Floriculture, Animal sciences, Fisheries and Pest Control. This linkage updates the students about the different facilities available, programmes conducted at ICAR and job opportunities.

St. Xavier's College – Goa University – Dept. of Management Studies Linkage

This Linkage provides an interface between the Institution and the Department of Management Studies, Goa University which enables the up-dation of knowledge and practices. The faculties are in constant communication with the Department of Management – Goa University in connection with up gradation of syllabus and conduct of audits. The Linkage cell motivates the students to develop entrepreneurial skills. Prominent entrepreneurs and executives in the fields of Hospitality, Ecommerce, Events and Entertainment, Service, Pharmaceuticals and Manufacturing were invited to interact with the students.

St. Xavier's College – National Institute of Oceanography (NIO) Linkage

Through the Memorandum of Understanding, the two institutions collaborate in undertaking academic project assignments. A series of activities are also conducted for the students like demonstration on the working of the Scanning Electron Microscope and Energy Dispersal System, Polymerase Chain Reaction and DNA Scanning, etc.

St. Xavier's College- Inspectorate of Factories and Boilers Linkage

The linkage aims at creating awareness about laboratory safety in particular as part of the work ethos in industry today. The college also has an MoU with the Inspectorate of Factories & Boilers, Institute of Safety, Occupational Health and Environment, Altinho, Panaji - Goa under which it extends its facilities of Atomic Absorption Spectrometry, Flame Photometry, Gas Chromatography, etc. to the students of the Masters Programme (M.Sc) in Physical Chemistry.

MEMORANDA OF UNDERSTANDING (MOU)

I Create India, Goa Chamber of Commerce and Industry, Goa Commerce Association and St. Xavier's College

St. Xavier's College has established a MoU with Goa Chamber of Commerce and Industry and Goa Commerce Association with the aim of bridging the gap between industry exposure and academics thereby enhancing career prospects. GCCI has consented to provide cooperation in the following areas: Train the Trainer programme, Student Internship programme, Placement Assistance Programme, Seminars, Workshops, etc.

Fundação Oriente - St. Xavier's College

This MoU encourages the teaching of the Portuguese language and culture. Activities of a cultural, artistic, scientific, social and philanthropic nature are organized in collaboration with Fundação Oriente in order to maintain and strengthen the historical and cultural ties between Portugal and Goa.

Camões Instituto da Cooperação e da Língua - St. Xavier's College

This MoU is meant to promote the teaching of the Portuguese language and culture. It will also encourage designing curriculum and producing didactic learning material.

Goa Institute of Public Administration and Rural Development, Old Goa - St. Xavier's College

The purpose of the MoU is to provide a framework of cooperation and facilitate collaboration between the parties to meet the broader goals of training and capacity building of government employees, elected representatives and civil society in the state. In order to meet to meet the increasing demand for training programmes, GIPARD explored the option of involving educational institutions in their training and research activities.

Goa College of Arts, Science and Commerce, Sanquelim and St. Xavier's College

The objectives of this MoU are to enhance research, sharing of resources and infrastructure and organization of joint activities in research, teaching-learning, sports, cultural activities etc.

M.E.S' College of Arts, Science and Commerce, Zuarinagar – St. Xavier's College

The objectives of this MoU are to stimulate and facilitate the development of collaborative and mutually beneficial programs which in turn would serve to enhance the intellectual climate and cultural development on both campuses. The areas of collaboration would be Research, Seminars, Conferences, Workshops, Teacher Exchange programme, cultural activities, Study Tours, Sports etc.

Goa,1556- St. Xavier's College

This MOU looks to establish collaboration in areas of local writing, reading and literary creation. Goa, 1556 sources Goa-related books for the College library, staff and students. Suitable authors writing on Goan themes are invited to College to address students, conduct workshops, etc. Workshops on topics like book-reviewing, editing, short story writing are also conducted.

St. Xavier's MOU with Bajaj FINSERV Ltd.

The MOU with Bajaj FINSERV Ltd., has been executed on March 18,2019 with an objective to impart practical knowledge and essential skills to the final year graduation students and fresh graduates especially those belonging to economically weaker sections of the society.

St. Xavier's MOU with Global E-Waste Management System

St. Xavier's College has entered into an MOU with Global E-Waste Management System (GEMS) since August 20, 2017. Its purpose is to cooperate in the area of e-waste collection, sharing of knowledge and collaborate in the broad area of environment sustainability and resource efficiency among other aspects.

A Glimpse of the Academic Year 2019-2020





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